

EI MASSRIA INTEGRATED SCHOOL
DISCOVER DEPARTMENT



DISCOVER BOOKLET



First Term

Chapter 1

All about me

:Introduce your self

- *My name is.....
- *I am 6years old.
- *I live in Egypt.
- *I love my family
- *I have short hair - long hair
- *My favourite color.....
- *My favourite sport.....
- *Igo to Elmassria school
- *I am in the primary one

What is the meaning of extended family? (big family)

Father—mother—brother- sister— grandma-
grand pa- uncle – aunt



What is the meaning of immediate family ?

(small family)

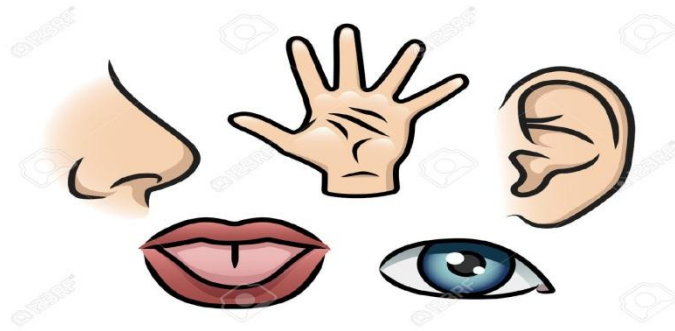
Father – mother – sister – brother – me



How many senses do you have ?

5 senses

- 1-Sight
- 2-Hearing
- 3-Smell
- 4-Touch
- 5-Taste



:Five senses

1-I can see with my eyes



2-I can hear with my ears



3-I can touch with my hand



4-I can smell with my nose



5-I can taste with my tongue



Speak about Nefertiti :

- 1-she was a queen of Egypt
- 2-she was beautiful
- 3-she was strong



What do you know about Magdi yacoub ?

- 1-He is a famous doctor



Put (t) or (f) :

- 1-we have 4 senses ()
- 2 — I can see with our eyes. ()
- 3 — I can hear with our hands. ()
- 4— I can taste with our tongue. () •
- 5- extended family (small family) ()
- 6-Magdi yacoub is a teacher ()
- 7-nefertiti was a queen ()
- 8- Magdi yacoub is a doctor ()
- 9- Immediate family small family ()
- 10- Extended family is big family ()

Choose:

- | | |
|-------------------------|-------------------------------|
| 1— We have -----senses. | (five—four) |
| 2— I can see with my | (eyes— ears) |
| 3— I can hear with my | (eyes— ears) |
| 4— I can smell with my | (nose — tongue) |
| 5— I can taste with my | (nose — tongue) |
| 6— I can touch with my | (tongue – hands) |
| 7- We havesenses | (4- 5) |
| 8-Extended family | (small family – big family) |
| 9-Immediate family | (small family – big family) |
| 10-Magdi yacoub is a | (doctor – teacher) |
| 11-Nefertiti was a | (teacher – queen) |

Match :

- | | |
|---------------------|--------|
| I can hear with my | tongue |
| I can touch with my | nose |
| I can see with my | ear |
| I can smell with my | hand |
| I can taste with my | eye |

Chapter 2

Family Tree

Daily routine

1-Brush my teeth.



2-I go to school.







3-I have my lunch.



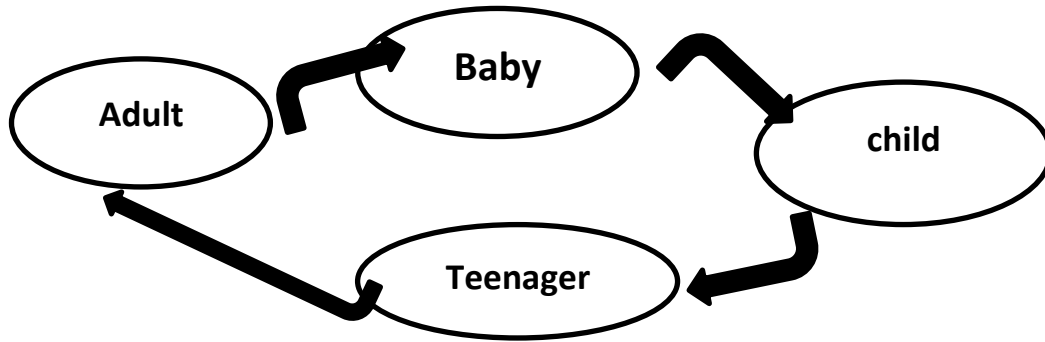
4-Study my lessons.



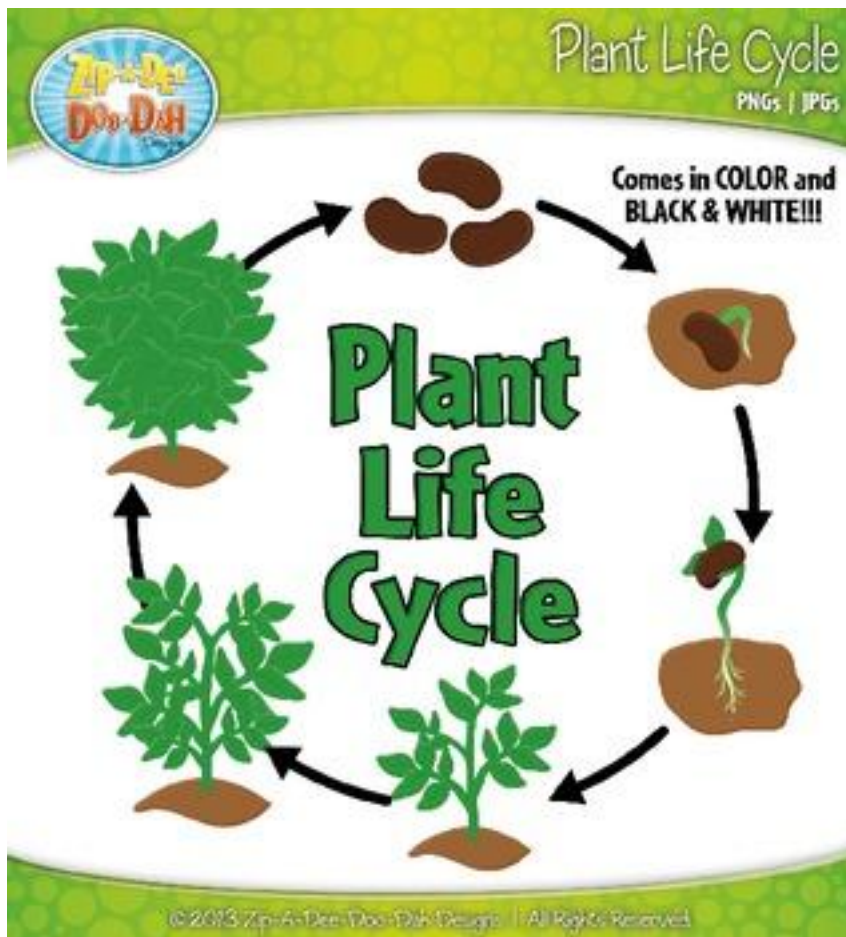
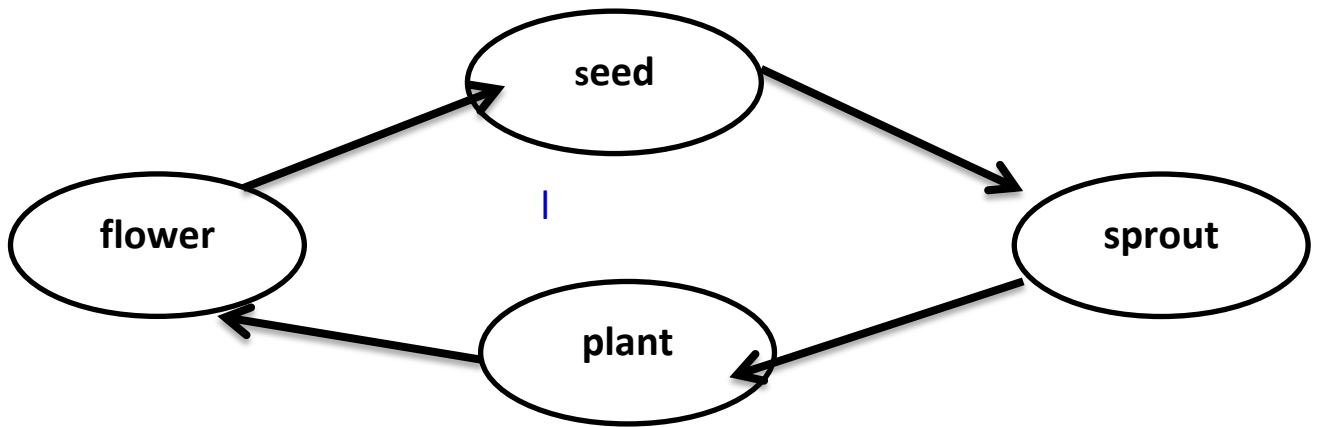
Adults and babies

<p>1-Baby of horse</p> 	<p>(pony)</p> 
<p>2-Baby of cow</p> 	<p>(calf)</p> 
<p>3-Baby of adult</p> 	<p>(baby)</p> 
<p>4-Baby of tiger</p> 	<p>(cub)</p> 
<p>5-Baby of hen</p> 	<p>(chick)</p> 

Life stages of humans



Life cycle of plant

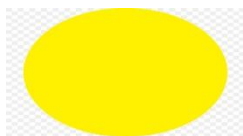


Mixing color

1-Red + Blue = Purple



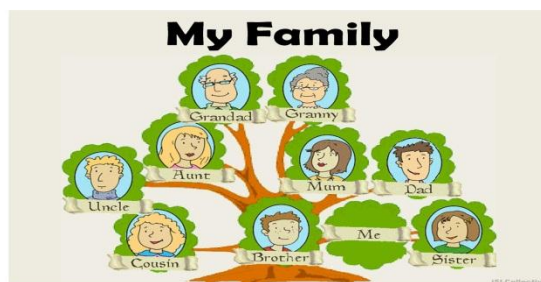
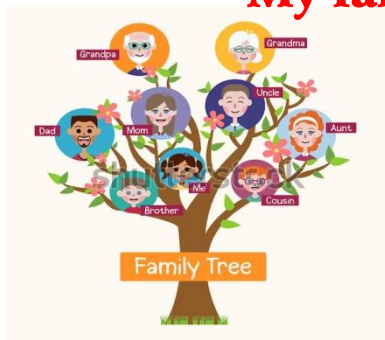
2-Blue + Yellow = Green



3-Red + Yellow = Orange



My family tree



Immediate family...(small family)

Extended family...(big family)

Choose :

- 1-Extended family (small family – big family)
- 2-Immediate family (small family – big family)
- 3-Magdi yacoub is a (doctor – teacher)
- 4-Nefertiti was a (teacher – queen)
- 5-Baby of horse (pony – cub)
- 6-Baby of adult (baby – pony)
- 7-Baby of tiger (chick – cub)
- 8-Baby of hen (calf – chick)
- 9-Baby of cow (calf – cub)

Match

Brush my teeth

I swim

I have break fast

I play football

Study my lessons

Daily routine

Match

Adult chick

Horse calf

Hen baby

Cow cub

Tiger pony

Re-arrange

Child - adult - teenager - baby

1-.....

2-.....

3-.....

4-.....

Re- arrange :

Sprout – flower – seed – plant

1-.....

2-.....

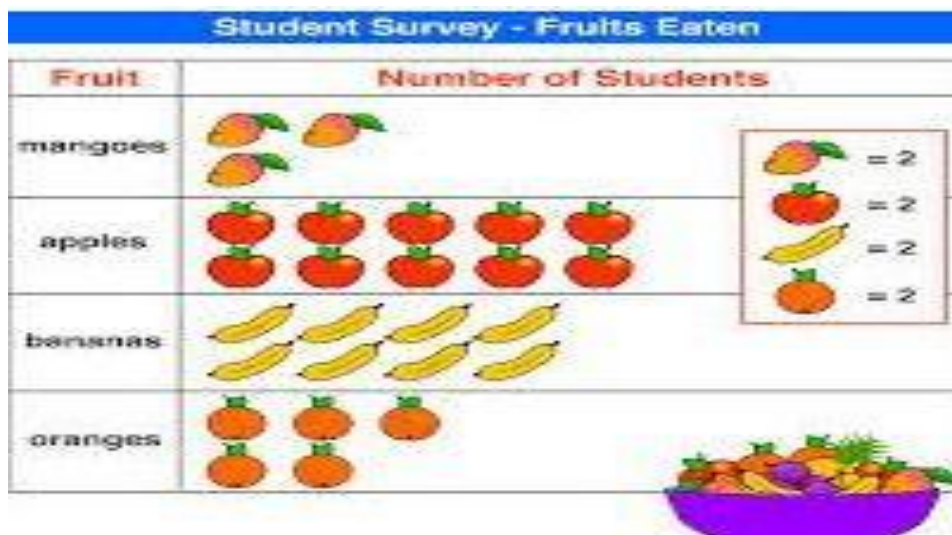
3-.....

4-.....

Chapter 3

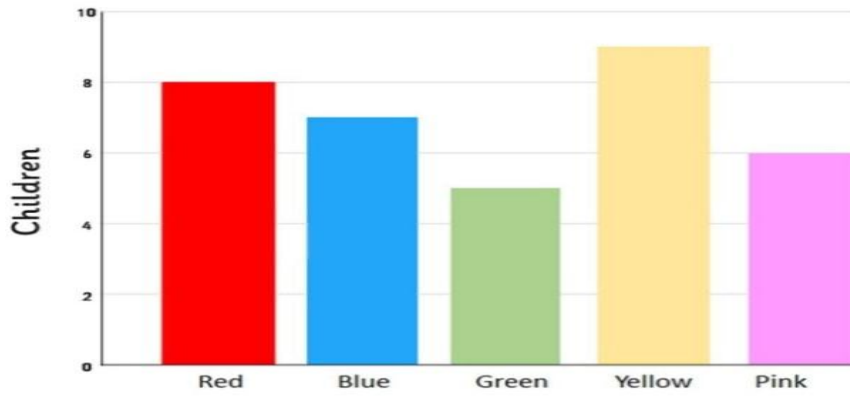
Who are we ?

Picture graph



Bar graph

Favourite Colour



Chapter 4

Our community

Our rights

- 1-Be safe
- 2-Learn
- 3-Share ideas

Community helpers

1-teacher works at



(school)



2-Fire fighter works at



(fire station)



3-police officer works at



(police station)



4-Doctor works at



(Hospital)



Industrial or not industrial

Industrial	Not industrial
<p data-bbox="363 427 544 472">Carpenter</p> 	<p data-bbox="831 427 975 472">Teacher</p> 
<p data-bbox="387 685 520 730">Pottery</p> 	<p data-bbox="842 685 963 730">Doctor</p> 
<p data-bbox="403 945 504 990">Baker</p> 	<p data-bbox="807 945 999 990">Fire fighter</p> 
<p data-bbox="387 1205 520 1249">Farmer</p> 	<p data-bbox="786 1205 1019 1249">Police station</p> 
<p data-bbox="376 1464 531 1509">Engineer</p> 	

Revision

Choose :

- 1- teacher works at (school – hospital)
- 2-Fire fighter works at (police station – fire station)
- 3-Doctor works at (hospital – school)
- 4-Police officer works at (fire station – police station)

Match :

Teacher	police station
Doctor	school
Fire fighter	hospital
Police officer	fire station

Put (t) or (f) :

- 1-Doctor works at hospital ()
- 2-police officer works at fire station ()
- 3-Teacher works at hospital ()
- 4-Fire fighter works at fire station ()
- 5-Doctor works at school ()
- 6-Teacher works at school ()
- 7-Police officer works at police station ()
- 8-Fire fighter works at school ()

Chapter 1

The world around me

Our environment

Living things	Non living things
All grow and change	Do not
Need food and water	Do not
Need air to breathe	Do not
Move on their own	Do not

Living	Non- living
<p>Humans</p> 	<p>Car</p> 
<p>Tree</p> 	<p>Book</p> 
<p>Cat</p> 	<p>Bag</p> 
<p>Birds</p> 	<p>Chair</p> 
<p>Dog</p> 	<p>Ball</p> 

Desert

The desert is dry



Animals:

(Gazelle)

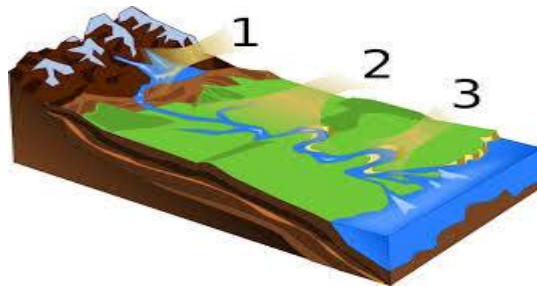


(ibex)



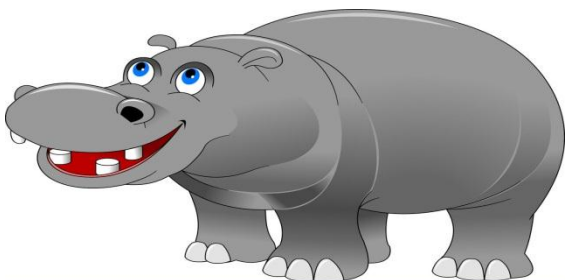
Delta

The delta is used for farming



Animals:

(Hippo)



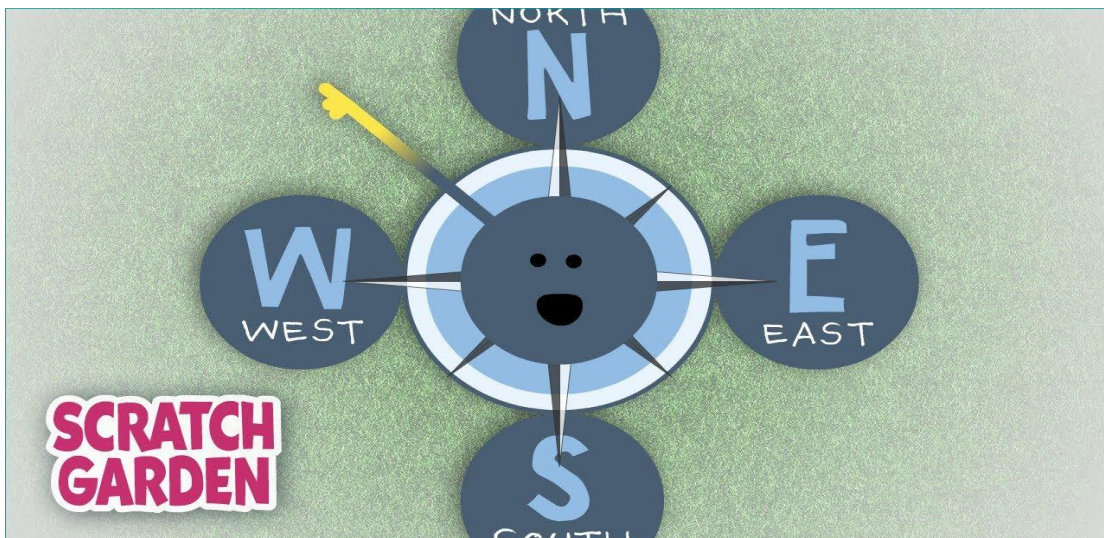
(Nile monitor)



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Using map (four direction):



Choose :

- 1-Plants are (living – non living)
- 2-A lion is (living – non living)
- 3-A pencil is (living – non living)
- 4-A car is (non living – living)
- 5-A dog is (non living – living)
- 6-A tree is (living – non living)
- 7-A table is (living – non living)
- 8-A boy is (living – non living)
- 9-A house is (non living – living)
- 10-Humans are (living – non living)

Fill the table:

Car – tree – boy – pencil – plants – lion – dog – book – girl – house

Living	Non - living
.....
.....
.....
.....
.....
.....

Match :

Tree

Girl

Table

Cat

non - living

Car

living

Boy

Plants

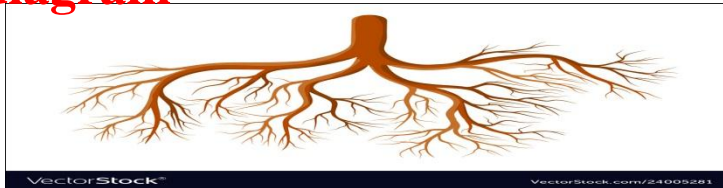
Book

Chapter 2-3-4

Moving Around Our Environment

Plant diagram

1-roots



2-stem






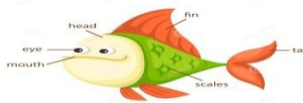


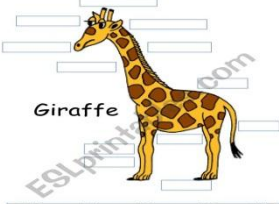




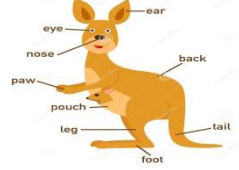


3-leaves





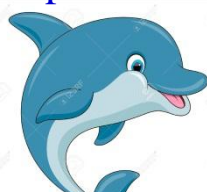





4-flower



Animal diagram

Animals	Parts of animals
<p>Turtle</p> 	<p>Shell</p> 
<p>Fish</p> 	<p>Fin - scales</p> 
<p>Parrot</p> 	<p>Beak – wing – feathers</p> 
<p>Giraffe</p> 	<p>Long neck</p> 
<p>Deer</p> 	<p>Antlers – hooves</p> 
<p>Kangaroo</p> 	<p>Pouch</p> 
<p>Lion</p> 	<p>Teeth – claws</p> 

How animals move?

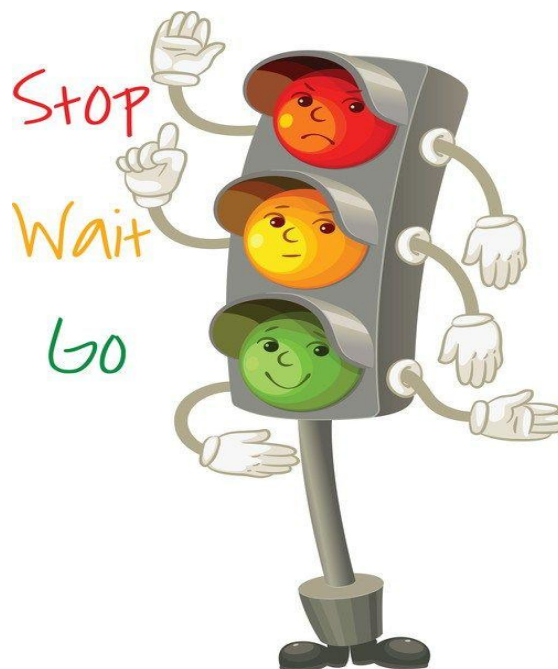
Walk	Hop	Swim	fly
Elephant 	Rabbit 	Dolphin 	Butter fly 
Camel 	Frog 	Fish 	bat 

Traffic lights :





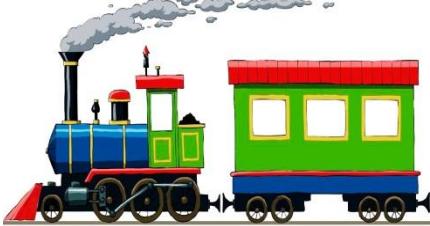

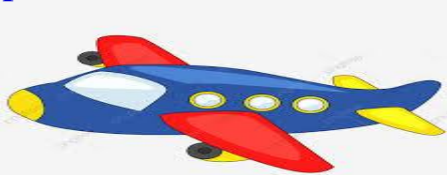
Red (stop)

Yellow (wait)

Green (go)



Does it cause pollution ?

Pollution	No pollution
<p>Car</p>  <p><small>dreamstime.com</small></p>	<p>Walk</p> 
<p>Bus</p>  <p><small>VectorStock</small></p>	<p>Bicycle</p> 
<p>Train</p> 	
<p>Boat</p> 	
<p>Air plane</p> 	

Choose:

- 1-Butter fly can (fly – swim – walk)
- 2-Elephant can (walk – fly – swim)
- 3-Fish can (walk – swim – fly)
- 4-rabbit can (hop – swim – fly)
- 5-Bat can (swim – walk – fly)
- 6-Camel can (swim – walk – fly)
- 7-Dolphin can (swim- hop – fly)
- 8-Frog can (swim- fly – hop)
- 9-.....is Part of giraffe (wing – long neck)
- 10-.....is Part of deer (hooves – feathers)
- 11-.....is Part of parrot (beak – scales)
- 12-.....is Part of kangaroo (teeth – pouch)
- 13-.....is Part of fish (scales – antlers)
- 14-.....is Part of lion (claws – beak)
- 15-.....is Part of parrot (teeth – wing)
- 16-.....is Part of deer (antlers – wing)
- 17-.....is Part of lion (shell – teeth)
- 18-.....is part of turtle (long neck – shell)
- 19-.....is Part of parrot (feathers – teeth)
- 20- The red color of the traffic light means (go – stop)
- 21- The yellow color of the traffic light means (wait – go)
- 22- The green color of the traffic light means (stop – go)
- 32-..... is part of fish (fin – shell)

Fill the table:

Train – car – walk – boat – airplane – bicycle – bus

Pollution	No pollution

Fill the table:

Rabbit – dolphin – fish – butterfly – frog – elephant – bat – camel

Walk	swim	Hop	fly

Match

Fish	wing
Turtle	long neck
Parrot	scales
Deer	teeth
Kangaroo	shell
Giraffe	antlers
Lion	pouch

Match

The red color of the traffic light means	go
The yellow color of the traffic light means	stop
The green color of the traffic light means	wait

Match:

Rabbit
Bat
Dolphin
Elephant

swim
walk
hop
fly

Match

Car
Boat
Walk
Bus
Airplane
bicycle

pollution
no pollution

Revision

Choose:

- 1-Butter fly can (fly – swim – walk)
- 2-Elephant can (walk – fly – swim)
- 3-Fish can (walk – swim – fly)
- 4-rabbit can (hop – swim – fly)
- 5-Bat can (swim – walk – fly)
- 6-Camel can (swim – walk – fly)
- 7-Dolphin can (swim- hop – fly)
- 8-Frog can (swim- fly – hop)
- 9- We havesenses (4- 5)
- 10-I can see with my (eyes – ears)
- 11-I can hear with my (eyes – ears)
- 12-I can smell with my (nose – tongue)
- 13-I can taste with my (eyes – tongue)
- 14-I can touch with my (tongue – hands)
- 15-Extended family (small family – big family)
- 16-Immediate family (small family – big family)
- 17-Magdi yacoub is a (doctor – teacher)
- 18-Nefertiti was a (teacher – queen)
- 19-Baby of horse (pony – cub)
- 20-Baby of adult (baby – pony)
- 21-Baby of tiger (chick – cub)
- 22-Baby of hen (calf – chick)
- 23-Baby of cow (calf – cub)
- 24- teacher works at (school – hospital)
- 25-Fire fighter works at (police station – fire station)
- 26-Doctor works at (hospital – school)
- 27-Police officer works at (fire station – police station)
- 28-A car is (living - non living)
- 29-Plants are (living – non living)
- 30-Alion is (living – non living)
- 31-Apencil is (living – non living)

- 32-..... is part of fish (fin – shell)
 33-.....is Part of giraffe (wing – long neck)
- 34-.....is Part of deer (hooves – feathers)
 35-.....is Part of parrot (beak – scales)
 36-.....is Part of kangaroo (teeth – pouch)
 37-.....is Part of fish (scales – antlers)
 38-.....is Part of lion (claws – beak)
 39-.....is Part of parrot (teeth – wing)
 40-.....is Part of deer (antlers – wing)
 41-.....is Part of lion (shell – teeth)
 42-.....is part of turtle (long neck – shell)
 43-.....is Part of parrot (feathers – teeth)
 44- The red color of the traffic light means (go – stop)
 45- The yellow color of the traffic light means (wait – go)
 46- The green color of the traffic light means (stop – go)

Fill the table:

Train – car – walk – boat – airplane – bicycle – bus

Pollution	No pollution

Fill the table:

Rabbit – dolphin – fish – butterfly – frog – elephant – bat – camel

Walk	swim	Hop	fly

Fill the table:

Car – tree – boy – pencil – plants – lion – dog – book – girl – house

Living	Non - living

Match:

Rabbit	swim
Bat	walk
Dolphin	hop
Elephant	fly

Match:

I can see with my	hands
I can hear with my	tongue
I can smell with my	ears
I can taste with my	eyes
I can touch with my	nose

Match

Brush my teeth	
I swim	
I have break fast	Daily routine
I play football	
Study my lessons	

Match

Adult	chick
Horse	calf
Hen	baby
Cow	cub
Tiger	pony

Match

Teacher	fire station
Doctor	police station
Fire fighter	school
Police officer	hospital

Match

Car	
Boat	
Walk	pollution
Bus	no pollution
Airplane	
bicycle	

Match

Fish	wing
Turtle	long neck
Parrot	scales
Deer	teeth
Kangaroo	shell
Giraffe	antlers
Lion	pouch

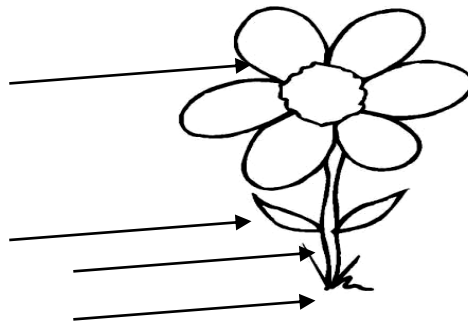
Match

The red color of the traffic light means
The yellow color of the traffic light means
The green color of the traffic light means

go
stop
wait

Complete

Leaves – flower – roots – stem



Rearrange

Child - adult - teenager - baby

- 1-.....
- 2-.....
- 3-.....
- 4-.....

Complete :

Small family – family – 2 – big family – Elmassria –primary one

A-I goto.....school.

B-I am in the

C-I have goteyes.

D-I love my.....

E-Extended family is a

F-Immediate family is a.....

2- How many senses do you have?

.....

3-Choose:

A-We have.....senses. (five- four)

B- We can see with my (eyes-ears)

C- We can hear with my (eyes-ears)

D- We can taste with my (nose- tongue)

E- We can smell with my (nose- tongue)

F-We can touch with my (tongue- hands)

Choose

- 1-I can see with my (eyes – ears)
- 2-I can hear with my (nose – ear)
- 3-I can taste with my (eyes – tongue)
- 5-I can touch with my (hands – tongue)
- 6-.....is part of fish (long neck – scales)
- 7-.....is part of turtle (shell – fin)
- 8-.....is part of giraffe (teeth – long neck)
- 9-.....is part of deer (shell – hooves)
- 10-.....is part of lion (teeth – claws)
- 11-Fire fighter works at (police station – fire station)
- 12-Teacher works at (hospital – school)
- 13-Doctor works at (hospital – police station)
- 14-The red color of the traffic light means (go – stop)
- 15-The green color of the traffic light means (wait – go)
- 16-The yellow color of the traffic light means (wait – stop)
- 17-Magdi yacoub is a (teacher – doctor)
- 18-Nefertiti was a (queen – teacher)
- 19-.....is un healthy food (milk – pepsi)
- 20-.....are healthy food (chocolate – eggs)
- 21-Days are hot in (summer – winter)
- 22-Days are cold in (winter – summer)

Fill the table

Cap – hat – gloves – short – t-shirt – coat

Summer	Winter
.....
.....
.....

Fill the table

Car – girl – cat – pencil – lion – plants – book – table

Living	Non- living
.....
.....
.....

Match

Horse	baby
Tiger	calf
Adult	chick
Cow	pony
Hen	cub

Match

Teacher	police station
Fire fighter	school
Police officer	fire station

Match

Fish	wing
Turtle	long neck
Parrot	scales
Deer	teeth
Kangaroo	shell
Giraffe	antlers
Lion	pouch

Re – arrange

Adult – teenager – baby – child

1-.....

2-.....

3-.....

4-.....

Complete

Living – non-living – pollution – no pollution – go – stop

1-The red color of the traffic light means.....

2-A Pencil is.....

3-A lion is.....

4-A Car is

5- A bike is.....

6-The green color of the traffic light means.....